

Early Childhood Higher Education Programs

# Certificate of Accreditation

## A.S. Early Childhood Education Florida Gateway College

is hereby awarded NAEYC Accreditation of Early Childhood Higher Education Programs for demonstrating substantial compliance with national professional standards for early childhood education for the period November 2019 through July 2024

Cryptal E. Swank

Crystal Swank, Commission Chair Elect

Mary Hamil

Mary Harrill, Senior Director Higher Education Accreditation & Program Support

National Association for the Education of Young Children 1313 L Street, NW, Suite 500 | Washington DC 20005





Home

**FAOs** 

Search...



**News & Events** About Institutions Accreditation **Documents** Institution Search **Institution Name** florida gateway college **State** Florida **Highest Degree Offered** Any Degree **Next Reaffirmation Year** Any Year Search

## Institutions

- Institutions
- Accreditation Actions and Disclosures Statements
- Third Party Comments

#### Resources

- Common Names versus Official Names Guide
- Name Change Cross Reference List
- · Accredited and Candidate List

#### Back to Results

## Florida Gateway College

As of 1/26/2021

Former Name: Lake City Junior College and Forest Ranger School (1964 - 1969); Lake City Community College (1970 - 2010)

The information on this page describes the accreditation relationship between this institution and the Southern Association of Colleges and Schools Commission on Colleges. General information about the Commission and the accreditation process is provided at the end of this document. In addition, links to definitions are provided for many of the terms used.

#### **General Information**

+ CEO Name

Dr. Lawrence Barrett

- + Address 149 SE College Place Lake City, FL 32025
- + Country **United States**
- + Institutional Phone (386) 752-1822
- + Approved to Offer Associate's Degree Baccalaureate Degree
- + View Available Programs
- + View Student Achievement Data

#### **Accreditation Information**

- + Status Accredited
- + Public Sanctions
- + Candidacy Date 01/01/1964
- + Accreditation Granted 1966
- + Reaffirmation 2020
- + Distance Education Approval Date 08/25/2009
- + Next Reaffirmation 2030
- + Next Fifth-Year Review 2025
- + Degree Level ||
- + Control **Public**

### **SACSCOC Staff Member**

## **Crystal Baird**

(404) 994-6576 Email

## **In-Progress Reviews**

**2025** Fifth-Year Interim Report

## Most Recent History with SACSCOC

2019 Off-Site Review

**2019** Reaffirmation Committee

**2018** Monitoring Report

## **Off-campus Instructional Sites (Additional Locations)**

#### **Types**

- Approved >=50%: Site is approved to offer any portion of a program. Additional programs may be offered with no further site notification or approval. Only sites offering 50% or more of a program require approval.
- Approved Branch >=50%: Site is approved as a branch campus to offer any portion of a program. Additional programs may be offered with no further site notification or approval.
- **Approved Cert >=50%:** Site is approved to offer any portion of a certificate program only. Additional certificate programs, or up to 50% of non-certificate programs, may be offered with no further site notification or approval.
- Notified 25-49%: Less than 50% of a program may be offered at the site. Less than 50% of additional programs may be offered with no further site notification.
- Sites offering less than 25% of a program do not require notification or approval.

#### **Status**

- **Open:** Instruction may be offered at the site consistent with the site type defined above.
- Closed: Closed sites are not shown. A site is closed when (1) the institution has stopped admitting students to the site and (2) SACSCOC has approved the site teach-out plan. Therefore, instruction may continue at a site under the teach-out plan after the site is closed.

#### + Baker County High School

1 Wildcat Drive Glenn Saint Mary, FL 32040 **United States** 

Type: Approved >= 50%

Status: Open

#### + Columbia Correctional Institution Annex

216 S.E. Corrections Way Lake City, FL 32025 **United States** 

Type: Approved >= 50%

Status: Open

#### + Dixie County Center

64 Northeast 21st Street Cross City, FL 32628 **United States** 

Type: Approved >= 50%

Status: Open

#### + Dixie County High School

16077 SE Highway 19 Cross City, FL 32628 **United States** 

Type: Approved >= 50%

Status: Open

#### + Gilchrist Center

2821 Bell Avenue Bell, FL 32619 **United States** 

Type: Approved >= 50%

Status: Open

#### + LCCC - Olustee Facility

25030 Highway 90 Olustee, FL 32072 **United States** 

Type: Approved Branch >=50%

Status: Open

#### ABOUT SACSCOC AND ACCREDITATION

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional commission responsible for accrediting degree-granting institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, and some institutions in Latin America and other international sites approved by the

SACSCOC Board of Trustees. The SACSCOC Board of Trustees is the representative body of the member institutions also known as the College Delegate Assembly. To gain or maintain accreditation, an institution must comply with SACSCOC policies, procedures, and with all standards contained in the *Principles of Accreditation: Foundations for Quality Enhancement* in the professional judgment of peer reviewers. SACSCOC's institutional accreditation includes all degree levels regardless of location or mode of instruction.

Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree-granting colleges and universities. There are six regions of the United States which regional agencies oversee. Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. Institutions of higher education in the United States may also seek accreditation through national or specialized accreditation agencies. National accreditation associations, like regional accreditors, accredit the institution as a whole. Specialized accreditation agencies accredit programs, departments or schools within a college or university.

#### **Components of the Review Process**

The SACSCOC Board of Trustees conducts several types of institutional reviews: (1) Candidate Committee reviews of applicant institutions seeking candidacy, (2) Accreditation Committee reviews of candidate institutions seeking initial membership, (3) Reaffirmation Committee reviews of member institutions seeking continued accreditation following a comprehensive review, (4) Special Committee reviews of member institutions seeking continued accreditation following evaluation of institutional circumstances that are accreditation related, and (5) Substantive Change Committee reviews of member institutions seeking approval and continued accreditation following the review of a change of a significant modification or expansion to the institution's nature and scope. Each of the above type of reviews has its own evaluation documents and peer review procedures and can be found on the SACSCOC website at www.sacscoc.org.

The Committees on Compliance and Reports (C&R), standing committees of the SACSCOC Board of Trustees, review reports prepared by evaluation committees and the institutional responses to those reports. A C&R Committee's recommendation regarding an institution's accreditation-related matters is forwarded to the Executive Council for review. The Executive Council recommends action to the SACSCOC Board of Trustees, which makes the final decision on reaffirmation and any monitoring activities that it may require of an institution. The SACSCOC Board of Trustees convenes twice a year.

## **Complaints Against SACSCOC Accredited Institutions**

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) recognizes the value of information provided by students, employees, and others in determining whether an institution's performance is consistent with SACSCOC standards for obtaining or maintaining accreditation. The Commission's interest also is in ensuring that member institutions maintain appropriate grievance procedures and standards of procedural fairness and that the procedures are applied appropriately and consistently. The procedures for the review of complaints involving member institutions enable SACSCOC to address possible violations of its *Principles of Accreditation*, its Core Requirements and Standards, SACSCOC policies or procedures, as well as to

address possible violations of an institution's own policies and procedures, if related to the Principles.

Since SACSCOC's complaint procedures are for the purpose of addressing any significant noncompliance with SACSCOC Principles of Accreditation, policies, or procedures, the procedures are not intended to be used to involve SACSCOC in disputes between individuals and member institutions, or cause SACSCOC to interpose itself as a reviewing authority in individual matters of admission, grades, granting or transferability of credits, application of academic policies, fees or other financial matters, disciplinary matters or other contractual rights and obligations. Nor does SACSCOC seek redress on an individual's behalf. Under no circumstances does SACSCOC respond to, or take action on, any complaint or any allegation that contains defamatory statements. Further, SACSCOC will not serve as a grievance panel when the outcome of institutional grievance or appeal processes is unsatisfactory to the complainant.

SACSCOC expects individuals to attempt to resolve the issue through all means available to the complainant, including following the institution's own published grievance procedures, before submitting a complaint to SACSCOC. Therefore, SACSCOC is under no obligation to consider additional information submitted by the complainant subsequent to the receipt of the formal complaint. SACSCOC's usual practice is not to consider a complaint that is currently in administrative proceedings, including institutional proceedings, or in litigation. However, if there is substantial, credible evidence that indicates systemic problems with an accredited institution, SACSCOC may, at its discretion, choose to proceed with the review.

In order for review by SACSCOC personnel, a formal complaint must be submitted in writing using the SACSCOC "Complaints Against Institutions: Information Sheet and Form," signed, and two copies mailed to: President, Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia, 30033-4097. SACSCOC will not review oral or anonymous complaints, and it will not consider complaints sent electronically or through facsimile transmission. In addition, SACSCOC will not act on complaints submitted on behalf of another individual or complaints forwarded to SACSCOC from another entity.



Home

Careers

About

Institutions

Accreditation

Documents

News & Events

• 1866 Southern Lane. Decatur, GA 30033



Email Us

Staff Portal

Institutional Portal

Evaluator/Volunteer Portal

© 2019 Southern Association of Colleges and Schools Commission on Colleges. All Rights Reserved. Web design by AirTight Design.